Imaginary domestic animal – finding new names of features (ENV)
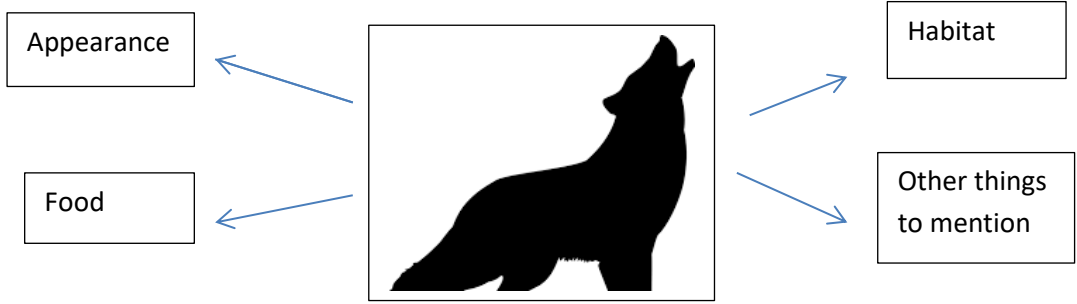
grade: _____ (third or/and fourth)

name:_____

1.Reminding class of what they have done before -> collecting information of an certain animal: concept/mind map or ENV – an example is now wolf -> collecting together an EN(V) of a wolf

Appearance		Habitat

Food		Other things to mention

2. Now we take only the name of one feature, appearance, and collect together values/examples of that-> how specifically you can describe the appearance to your little brother who hasn´t ever seen even a picture of it -> greyish black, lookig like a dog, quite big, often an angry expression, long bushy tail, dense fur etc.

1. <u>Independent work</u> : Now you have your own imaginary domestic animal (two different pictures on the worksheets). You want to suprise your friend. Describe your imaginary animal by using words or couple of words about its appearance. (You can even draw a few things more into the picture

Picture 1:
(example)

_____

_____

_____

_____

_____

2. Pair work:

a) Don´t show yet your animal to your partner.

b) Read aloud your words to your partner. Discuss if your have similarities in your words. What kind of similarities? How can pictures have nearly same values if you have different animals?

c) Sort values of apperarance of your own animal into the sorting template. Consult your partner and give him/her also advice what kind of different values can be under the same feature (N).

2.What do these words
have common? ->
discuss and write names (N)   1.Appearance words /values -> sort and write values (V)

d) Discuss if the names describe your animal totally

e) Discuss where you need more values to describe your animal well.

3.Individual work: (next time) Write a discription of the appearance of your animal.

4. Pair work: Read your partner´s description and try to draw a picture of his7her fantasy domestic animal (or try to imagine it anyway). Now you can let your partner see your animal. How well did you succeed?

After first pair work -> quick discussion and assessment together with whole class -> what we did and what kind of thinking we used? ->